

# **Saskatchewan Curriculum** **Required Areas of Study**

*To be used with the album*  
*Come and See My Rainbow - Kindergarten Music, Volume 1*  
*by Barb McIlquham*

# **Based on the Saskatchewan Curriculum - Required Areas of Study**

*\* To be used with the album - Come and See My Rainbow - Kindergarten Music, Volume 1 by Barb McIlquham*

**Please Note - the following outcomes are represented in all songs on the album unless indicated by the song titles italicized in brackets.**

## **Arts Education**

- increase their understanding of others, themselves and the world around them
- encourage understanding of the relationship between music in the classroom and music in the home and community
- guide students in creating, listening to, discussing and performing music so that they experience success rather than frustration.
- create dances in order to express personal ideas and feelings, and value their creations as unique expressions (*Wiggle to the Beat, Two Thumbs and Two Big Toes*)
- increase their ability to construct and communicate meaning through language and action (*Circle Triangle Square, The Clean Up Song, I Am Hungry, Instrumental Music, Two Thumbs and Two Big Toes*)

## **Language Arts**

- use of oral language to bring meaning to what they observe, feel, hear or read
- interest in participating in the exploration of the patterns, sounds and rhymes of the English language during listening, speaking, ...

## **Health**

- body structure, function and growth (*I Am Hungry, Two Thumbs and Two Big Toes*)
- fitness, care of the body...(*I Am Hungry, Two Thumbs and Two Big Toes*)
- nutrition (*I Am Hungry*)
- safety ...(*Safe and Kind, The Clean Up Song*)

## **Mathematics**

- confidence, desire and ability to solve a variety of mathematically related problems (*Circle Triangle Square, Come and See My Rainbow, I Am Hungry, Two Thumbs and Two Big Toes*)
- knowledge and understanding of how to collect, organize and interpret numerical data (*Come and See My Rainbow, I Am Hungry, Two Thumbs and Two Big Toes*)
- understanding of numbers, number patterns, counting and estimation (*I Am Hungry, Two Thumbs and Two Big Toes*)
- sense of spatial awareness through active involvement in working with two-and three-dimensional shapes (*Circle Triangle Square, Wiggle to the Beat*)
- understanding of the basic concepts of measurement (*The Days of the Week, Wiggle to the Beat*)
- real-life situations (*Circle Triangle Square, Come and See My Rainbow, I Am Hungry, Instrumental Music, Two Thumbs and Two Big Toes, What Sound Will the Sky Make Today*)

- noting similarities of objects or experiences (*Circle Triangle Square, I Am Hungry, What Sound Will the Sky Make Today*)
- collecting or organizing ...(*I Am Hungry, Instrumental Music, Two Thumbs and Two Big Toes*)
- sorting, classifying and reclassifying (*Circle Triangle Square, The Days of the Week, I Am Hungry, Instrumental Music, What Sound Will the Sky Make Today*)

### **Physical Education**

- physical activity (*Wiggle to the Beat, Instrumental Music, Two Thumbs and Two Big Toes*)
- social behaviour (*The Clean Up Song, Safe and Kind*)
- personal and group safety (*The Clean Up Song, Safe and Kind*)

### **Science**

- change (*Come and See My Rainbow, What Sound Will the Sky Make Today*)
- cause effect (*Come and See My Rainbow, Instrumental Music, Two Thumbs and Two Big Toes, What Sound Will the Sky Make Today*)
- predictability (*Come and See My Rainbow, Instrumental Music, Two Thumbs and Two Big Toes, What Sound Will the Sky Make Today*)
- classifying (*Circle Triangle Square, I Am Hungry, Instrumental Music, Two Thumbs and Two Big Toes, What Sound Will the Sky Make Today*)
- observing and describing (*Circle Triangle Square, I Am Hungry, Instrumental Music, What Sound Will the Sky Make Today*)
- using natural environments (*Come and See My Rainbow, What Sound Will the Sky Make Today*)
- longing to know and understand (*Come and See My Rainbow , The Days of the Week, Instrumental Music, Safe and Kind, Two Thumbs and Two Big Toes, What Sound Will the Sky Make Today*)
- questioning ( *I Am Hungry, Instrumental Music, Safe and Kind, Two Thumbs and Two Big Toes, What Sound Will the Sky Make Today*)
- valuing natural environments (*Come and See My Rainbow, I Am Hungry, What Sound Will the Sky Make Today*)

### **Social Studies**

- rules for behavior and for social interaction... can be achieved through use of songs (*The Clean Up Song, Safe and Kind*)
- examine their own immediate environment ... can be achieved through use of songs (*Circle Triangle Square, The Clean Up Song, Come and See My Rainbow, I Am Hungry, Safe and Kind, What Sound Will the Sky Make Today*)