

# **Learning Expectations – from the Ministry of Ontario Curriculum document, The Kindergarten Program 2006**

## **Wiggle To The Beat**

### **Personal and Social Development**

- demonstrate a willingness to try new activities
- interact cooperatively with others in classroom events and activities

### **Language**

- explore sounds, rhythms, and language structures with guidance and on their own
- follow one- and two-step directions in different contexts
- demonstrate awareness that words can rhyme, can begin or end with the same sound ...
- communicate their ideas verbally and non-verbally about a variety of media materials

### **Mathematics**

- demonstrate, through investigation, an awareness of the use of different measurement tools for measuring different things (e.g., arm spans...)
- identify and describe, using common geometric terms, two-dimensional shapes ...
- demonstrate an understanding of basic spatial relationships and movements
- identify and describe informally the repeating nature of patterns in everyday contexts

### **Health and Physical Activity**

- participate actively in creative movement ...
- begin to demonstrate control of large muscles ...
- begin to demonstrate balance, whole-body and hand-eye coordination, and flexibility in movement

### **The Arts**

- demonstrate an awareness of personal interests and a sense of accomplishment in music
- explore different elements
- express their responses to music by moving, by making connections to their own experiences, or by talking about the musical form
- demonstrate an awareness of personal interests and a sense of accomplishment in drama and dance
- use problem-solving skills and their imagination to create drama and dance
- express their responses to drama and dance by moving ...