

Learning Expectations – from the Ministry of Ontario Curriculum document, The Kindergarten Program 2006

Two Thumbs and Two Toes

Language

- explore sounds, rhythms, and language structures with guidance and on their own
- follow one- and two-step directions in different contexts
- begin to use and interpret gestures, tone of voice, and other non-verbal means to communicate and respond
- demonstrate awareness that words can rhyme, can begin or end with the same sound...

Mathematics

- investigate the idea that quantity is greater when counting forwards and less when counting backwards
- investigate some concepts of quantity through identifying and comparing sets with more, fewer, or the same number of objects
- recognize some quantities without having to count, using a variety of tools
- demonstrate an understanding of number relationships for numbers from 0 to 10, through investigation
- investigate and develop strategies for composing and decomposing quantities to 10
- investigate addition and subtraction in everyday activities through the use of manipulatives
- identify and describe informally the repeating nature of patterns in everyday contexts

Science and Technology

- pose questions and make predictions and observations before and during investigations
- investigate, in various ways, how different forces make things move

The Arts

- explore different elements (e.g., beat, sound quality, speed, volume) of music
- express their responses to drama and dance by moving, by making connections to their own experiences, or by talking about drama and dance
- communicate their understanding of something