

Learning Expectations – from the Ministry of Ontario Curriculum document, The Kindergarten Program 2006

Instrumental Music

Language

- explore sounds, rhythms, and language structures ...
- demonstrate awareness that words can rhyme, can begin or end with the same sound, and are composed of phonemes that can be manipulated to create new words ...
- demonstrate knowledge of most letters of the alphabet in different contexts (e.g., ...identify the sound that is represented by a letter; identify a word that begins with the letter)
- communicate their ideas verbally and non-verbally about a variety of media materials

Mathematics

- identify, extend, reproduce, and create repeating patterns through investigation, using a variety of materials and actions
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- identify and describe informally the repeating nature of patterns ...
- sort, classify, and compare objects...

Science and Technology

- pose questions and make predictions and observations before and during investigations
- investigate, in various ways, how different forces make things move

The Arts

- use or demonstrate understanding of vocabulary related to music
- explore a variety of tools and materials ...
- demonstrate an awareness of personal interests and a sense of accomplishment in music
- explore different elements (e.g., beat, sound quality, speed, volume) of music