

Learning Expectations – from the Ministry of Ontario Curriculum document, The Kindergarten Program 2006

I Am Hungry

Personal and Social Development

-identify and talk about their own interests and preferences

Language

- explore sounds, rhythms, and language structures with guidance and on their own
- use language in various contexts to connect new experiences with what they already know
- demonstrate awareness that words can rhyme, can begin or end with the same sound

Mathematics

- investigate the idea that quantity is greater when counting forwards and less when counting backwards
- demonstrate understanding of the counting concepts of stable order
- compare and order two or more objects according to an appropriate measure
- identify and describe informally the repeating nature of patterns in everyday contexts
- sort, classify, and compare objects and describe the attributes used
- use mathematical language in informal discussions to describe probability

Health and Physical Activity

- begin to demonstrate an understanding of the effects of healthy, active living
- investigate the benefits of nutritious foods...

The Arts

- demonstrate an awareness of personal interests and a sense of accomplishment in music
- communicate their understanding of something